

2008-2009 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Educate Online

DISTRICTS SERVED: Gary Com. Schools, School City of Hammond

OF STUDENTS SERVED*: 18 (English/Language Arts); 10 (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2008-2009 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: B+

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: B

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: B

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	57%
Overall score:	3.6 out of 4.0

DISTRICT REPORT

% of districts served reporting:	100%
Overall score:	4.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting:	33%
Overall Score:	2.7 out of 4.0

CUSTOMER SATISFACTION GRADE: B+

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	57%
Overall score:	3.4 out of 4.0

DISTRICT REPORT:

% of districts reporting:	100%
Overall score:	100%

PRINCIPAL REPORT:

% of principals reporting:	33%
Overall score:	3.0 out of 4.0

ONSITE MONITORING/COMPLIANCE:	2.4 out of 4.0
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Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0809.cfm>) to view the Onsite Monitoring Report from 2008-2009

SERVICE DELIVERY GRADE:	B
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ACADEMIC EFFECTIVENESS

COMPLETION RATE:	72% (English/Language Arts) 80% (Math)
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TYPE OF ASSESSMENT USED BY PROVIDER:	CAT
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% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	43% (English/Language Arts) 38% (Math)
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at least one session)	83% (English/Language Arts) 80% (Math)
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ISTEP+ DATA (included in academic effectiveness grade):**SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	Educate Online (E/LA)	All SES Students Statewide (E/LA)*	Educate Online (Math)	All SES Students Statewide (Math)*
# of students	9	2869	<5	2823
% showing improvement on ISTEP+**	86%	50%	<5	49%

*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

**Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	5	56%	86%	-14.3%
Not SES			43%	-14.3%

*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

ACADEMIC EFFECTIVENESS GRADE:

B

OVERALL GRADE: B